

What is a School-Home Compact?

Working Together

The School-Home Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach or exceed grade-level standards.

Communication

VSE is committed to two-way frequent communication with families about students' learning. Some of the ways you can expect us to communicate are:

- Remind 101
- Take Home Folders
- Phone Calls
- VSE News on Facebook
- Report Cards
- Skyward

Goals

District Goals: The Board of Education sets goals for the entire district.

ELA At least 48.8% of SCS students in 3rd - 5th grade will score On Track or Mastered on TCAP/TNReady assessments.

Math At least 60% of SCS students in 3rd - 5th grade will score On Track or Mastered on TCAP/TNReady assessments.

School Goals: VSE administrators, school leaders, & teachers use student achievement data to determine the most important areas for improvement for our school.

ELA Students scoring On Track or Mastery on 2023 state assessments will increase by 5%.

Math Students scoring On Track or Mastery on 2023 state assessments will increase by 5%.

Building Partnerships

School-Wide Title I

Our Title I program hosts FREE family events throughout the year. These events empower families by sharing ways they can support their students in reading, writing, and math while also providing fun and engaging activities for families to experience together. These events are wonderful opportunities to connect with your child's teacher, classmates, and other parents.

Save the Dates

August 9th

Kindergarten Parent Boohoo Breakfast

August 23rd

Open House & Annual Title I Meeting

September 27th

Parent Workshops

*More dates will be sent home at a later time.

Vena Stuart Elementary School



School-Home Compact 2022-2023

vse.sumnerschools.org
615-452-1486

Success at School

Our Mission

At Vena Stuart Elementary, we are committed to fostering an inclusive community of diverse learners to reach their full potential academically, socially, and emotionally.

Academic Support

- Instruction aligned to TN state standards
- Engagement in authentic texts daily
- Implementation of Foundations in K-3
- Implementation of Wit and Wisdom in all grades
- Use of Geodes decodable text in K-2
- Intervention/Enrichment opportunities for all students to address individual growth
- Research-based strategies, aligned to TN standards, for teaching math

Social Support

- Implement a Multi-Tiered System of Support to promote positive student behaviors
- Teach and model all school-wide behavior expectations
- Frequent two-way communication with families to discuss student learning and behaviors

Emotional Support

- Restorative Practice Room to facilitate the use of social/emotional strategies
- Two Guidance Counselors to provide more opportunities for student support
- Morning Meetings to Build a Classroom Community
- Full-time behavior interventionist to help develop positive behavior strategies for students

Success at Home

Supporting Student Success

You can support your student's success by doing the following at home:

Academic Support

- Read Nightly
- Talk about their day and what they are learning

Social Support

- Have conversations about what it means to be "Star Ready" at school
- Ask about their Dojo points
- Frequent two-way communication with teachers to discuss student learning and behaviors
- Attend Family Engagement Nights and Parent/Teacher Conferences

Emotional Support

- Help my child be on time and attend school daily
- Eat breakfast at home or at school
- Get a good night's sleep

Students

Supporting Student Success

Students will do the following to be Star Ready:

Academic Support

- Attend School
- Read Every Day
- Build Fluency of Math Facts
- Participate in Classroom Learning

Social Support

- Be Responsible for My Choices
- Be Respectful toward others and their property
- Be safe in my action
- Be Star Ready!

Emotional Support

- Talk with my family
- Speak to a school counselor
- Use mindfulness techniques

